

MARY, QUEEN OF PEACE SCHOOL
Grade Level Goals and Content

GRADE: 5

SUBJECT: Language Arts

GOALS:

Students will:

1. read and evaluate a variety of culturally diverse literary genres.
2. understand and use abstract vocabulary.
3. demonstrate competence in reading and evaluating selected novels.
4. describe the elements of a story.
5. apply a knowledge of specific reading skills.
6. give oral presentations of original work and selected literature.
7. use listening skills for learning and appreciation.
8. understand the value and be able to use spelling rules to communicate in writing.
9. demonstrate knowledge of the eight parts of speech and sentence structure - diagram and label sentences.
10. apply creative writing and expository writing skills.
11. use correct punctuation and capitalization skills.
12. show knowledge and use of basic note taking skills and outlining skills.
13. use the four steps of the writing process.
14. use technology for research and writing.

CONTENT TOPICS:

1. Narrative poems, free verse, nature poetry
2. Word meanings, words in context, and text
3. Basal reading and evaluation of short stories and nonfiction
4. Novels (teacher selected themes covering character, plot, theme, setting)
5. Main ideas and paragraph topics
6. Sequence of events
7. Guide words
8. Cause and effect relationships
9. Outlining (main topic and subtopic)
10. Figures of speech (simile, metaphor, idiom)
11. Punctuation (commas, apostrophe, quotation marks, pronunciation, reading tables and maps)
12. Oral presentation of short stories, plays, and original writing
13. Videos, lecture, and group collaboration
14. Spelling (phonics) rules
15. Noun, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions, interjections
16. Subjects, predicates, direct objects, prepositional phrases, indirect objects, appositives, adverbial clauses, simple sentences, compound sentences, complex sentences, declarative sentences, imperative sentences,

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- interrogative sentences, exclamatory sentences
- 17. Creative writing (poetry, descriptive paragraph, stories)
- 18. Expository writing (fact paragraphs, persuasive paragraphs, directional paragraphs, and reports)
- 19. Capitalization and punctuation rules
- 20. Note taking
- 21. Outlining (main topic and subtopic)
- 22. Writing process (prewrite, first draft, proofread, copy, and share)
- 23. AlphaSmarts and computers
- 24. Diagraming sentences (simple, compound, and complex-adverbial)