

Mary Queen of Peace School  
Social Studies Curriculum Grade 4 (2012)

<b>Subject</b> Social Studies	<b>Grade</b> 4	<b>Unit Name</b> Missouri Constitution and Laws
		<b>Author(s)</b> Pagano and Venker

**Stage 1: DESIRED RESULTS**

**Established Goals / Content Standards**

Missouri Constitution and State Laws

**Understandings**

Students will understand the purpose of the Missouri Constitution, state and local governments, and the importance of laws

**Essential Questions**

How is government organized in Missouri?

**Knowledge**

Bill of Rights and purpose of the Constitution

**Skills**

Identify rights in Bill of Rights  
Locate Jefferson City, St. Louis, Kansas City, Columbia, and St. Joseph on a Missouri map

**Stage 2: ASSESSMENT EVIDENCE**

**Performance Tasks**

Students will take a written assessment

**Other Evidence**

Students will label a map with important cities in Missouri

**Key Criteria**

**Stage 3: LEARNING PLAN**

**Lessons, Resources, Experiences**

Students will read Government in Missouri chapter  
Label and Identify important cities in Missouri  
Discuss and explain the branches of Missouri government  
Students may attend a field trip to Federal Courts in St. Louis  
Missouri Connection (Houghon-Mifflin)

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Subject	Grade	Unit Name
Social Studies	4	Missouri Government
		Author(s)
		Pagano and Venker

**Stage 1: DESIRED RESULTS**

**Established Goals / Content Standards**

Identify and explain functions of the three branches of Missouri government

**Understandings**

Missouri government responsibilities
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**Essential Questions**

What are the three branches of the Missouri government?
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**Knowledge**

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**Skills**

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**Stage 2: ASSESSMENT EVIDENCE**

**Performance Tasks**

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**Other Evidence**

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**Key Criteria**

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**Stage 3: LEARNING PLAN**

**Lessons, Resources, Experiences**

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<b>Subject</b>	<b>Grade</b>	<b>Unit Name</b>
Social Studies	4	Europeans in Missouri History
		<b>Author(s)</b>
		Pagano and Venker

**Stage 1: DESIRED RESULTS**

**Established Goals / Content Standards**

Europeans in Missouri

**Understandings**

How foreigners influenced Missouri history
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**Essential Questions**

Why did Europeans come to Missouri? How did they change life there?
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**Knowledge**

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**Skills**

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**Stage 2: ASSESSMENT EVIDENCE**

**Performance Tasks**

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**Other Evidence**

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**Key Criteria**

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**Stage 3: LEARNING PLAN**

**Lessons, Resources, Experiences**

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Social Studies Curriculum Grade 4 (2012)

<b>Subject</b>	<b>Grade</b>	<b>Unit Name</b>
Social Studies	4	Missouri Statehood
		<b>Author(s)</b>
		Pagano and Venker

**Stage 1: DESIRED RESULTS**

**Established Goals / Content Standards**

Missouri Statehood

**Understandings**

Students will understand the role Lewis and Clark played in Western Expansion

**Essential Questions**

How and when did Missouri become a state?

**Knowledge**

**Skills**

**Stage 2: ASSESSMENT EVIDENCE**

**Performance Tasks**

**Other Evidence**

**Key Criteria**

**Stage 3: LEARNING PLAN**

**Lessons, Resources, Experiences**

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<b>Subject</b> Social Studies	<b>Grade</b> 4	<b>Unit Name</b> U.S. States and Capitals
		<b>Author(s)</b> Pagano and Venker

**Stage 1: DESIRED RESULTS**

**Established Goals / Content Standards**

Identify and locate the 50 states and capitals

**Understandings**

Students will be able to label all 50 states with correct name and capitals

**Essential Questions**

What are the capitals of the 50 states?

**Knowledge**

**Skills**

**Stage 2: ASSESSMENT EVIDENCE**

**Performance Tasks**

**Other Evidence**

**Key Criteria**

**Stage 3: LEARNING PLAN**

**Lessons, Resources, Experiences**

Mary Queen of Peace School  
Social Studies Curriculum Grade 4 (2012)

<b>Subject</b>	<b>Grade</b>	<b>Unit Name</b>
Social Studies	4	United States Economy
		<b>Author(s)</b>
		Pagano and Venker

**Stage 1: DESIRED RESULTS**

**Established Goals / Content Standards**

Students will understand supply and demand

**Understandings**

Students will understand how businesses make money

**Essential Questions**

How does the United States economy work?

**Knowledge**

**Skills**

**Stage 2: ASSESSMENT EVIDENCE**

**Performance Tasks**

**Other Evidence**

**Key Criteria**

**Stage 3: LEARNING PLAN**

**Lessons, Resources, Experiences**